## **Paulding Virtual Middle School Academy**

## **Student Schedule Information**

The Paulding County School District is excited to offer an online learning opportunity for students. Students will have a full schedule of both academic and connection classes that will be delivered primarily through a software program.

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Teachers will provide additional learning opportunities for students by utilizing Canvas and video conferences. Students may receive additional academic services and supports (SPED, Gifted, ESOL, etc.) as required during virtual learning.

Students will need to have a dedicated device to participate and complete assignments. The instructional day will mirror that of a traditional school day (8:15am- 3:35pm) with each student being scheduled into 4 academic classes (Math, Language Arts, Science, Social Studies) along with two connections classes.

Teachers will provide live conferencing learning opportunities for students and will communicate with their students the specific days of the week and times for those sessions. The times of the live sessions will correspond with the time that the course is scheduled in the student schedule. You may view your child's schedule in your Infinite Campus Parent Portal.

The schedule for each school may be similar to the following model:

Monday Tuesday	Math, Science and Connection A May include Live session with teacher, small group sessions, and/or independent work Expect approximately 90 minutes of work per subject per day Includes scheduled breaks and lunch
Wednesday Thursday	Social Studies, Language Arts, and Connection B May include Live session with teacher, small group sessions, and/or independent work Expect approximately 90 minutes of work per subject per day Includes scheduled breaks and lunch
Friday	Friday will allow for students to complete assignments and participate in individual/small group conferencing as needed.  It may also include: Advisement Sessions, Student Assessments, School Based Activities, etc.

## **Student Expectations:**

- Work daily in assigned courses
- Meet weekly pacing guide expectations
- Check the Canvas page regularly for each of your classes
- Communicate with teacher through email and participate in required video conferences
- Complete formative and summative assessments within timelines provide by teacher